

Extended Profile Deviations

Metrics Level Deviations

HEI Name : PRASHANTI COLLEGE OF  
PROFESSIONAL STUDIES, UJJAIN

Assignment Date : 09/08/2022

Number of Clarifications : 70

AISHE ID : C-31728

Last Date : 24/08/2022

Metric ID	Deviation Details and HEI Response	Findings o
1.1.3	<p><b>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</b></p> <ol style="list-style-type: none"> <li><b>1. Website of the Institution</b></li> <li><b>2. Prospectus</b></li> <li><b>3. Student induction programme</b></li> <li><b>4. Orientation programme for teachers</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report and photographs with caption and date of teacher orientation programmes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832491_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832491_8830.docx</a>)</li> <li>2.Report and photographs with caption and date of student induction programmes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832508_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832508_8830.docx</a>)</li> <li>3.Prospectus for the last completed academic year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832532_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832532_8830.docx</a>)</li> <li>4.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832608_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832608_8830.xlsx</a>)</li> <li>5.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832637_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.1.3_1658832637_8830.pdf</a>)</li> <li>6.URL to the page on website where the PLOs and CLOs are listed (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> <li>7.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide th photograp student in programm year 2020 the Report photograp teacher or programm year 2020 document</p>

<p>1.2.1</p>	<p><b>Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</b></p> <p>1.2.1.1. <b>Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 324 1339 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>1.2.1.2. <b>Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 616 1339 768"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832703_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832703_8830.xlsx</a>)</li> <li>2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832732_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832732_8830.docx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832913_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832913_8830.xlsx</a>)</li> <li>4.Academic calendar showing time allotted for optional / electives / pedagogy courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832918_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.1_1658832918_8830.xlsx</a>)</li> <li>5.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	19	19	19	19	19	2020-21	2019-20	2018-19	2017-18	2016-17	19	19	19	19	19	<p>Provide th Circular/do the Univer duly appro optional /e pedagogy the curricu year 2016 18, 2018- and 2020-</p>
2020-21	2019-20	2018-19	2017-18	2016-17																		
19	19	19	19	19																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
19	19	19	19	19																		
<p>1.2.2</p>	<p><b>Average Number of Value-added courses offered during the last five years</b></p> <p>1.2.2.1. <b>Number of Value – added courses offered during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 1411 1339 1563"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.2_1658833071_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.2_1658833071_8830.xlsx</a>)</li> <li>2.Brochure and course content along with CLOs of value-added courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.2_1658833106_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.2_1658833106_8830.docx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.2_1658833143_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.2_1658833143_8830.docx</a>)</li> <li>4.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1	<p>Provide th and Cours Value – ac for the ye 2017-18, ; 2019-20 a</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																		
1	1	1	1	1																		

<p>1.2.3</p>	<p><b>Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 383 1340 533"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>80</td> <td>75</td> <td>70</td> <td>80</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of the students enrolled in the value-added course as defined in 1.2.2 (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.3_1658833267_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.3_1658833267_8830.xlsx</a>) 2.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	72	80	75	70	80	<p>Provide the completion of (any 10 for the year 2017-18, 2018-19, 2019-20 and</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
72	80	75	70	80								
<p>1.2.4</p>	<p><b>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</b></p> <ol style="list-style-type: none"> <li>1. <b>Provision in the Time Table</b></li> <li>2. <b>Facilities in the Library</b></li> <li>3. <b>Computer lab facilities</b></li> <li>4. <b>Academic Advice/Guidance</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Relevant documents highlighting the institutional facilities provided to the students to avail self study courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835396_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835396_8830.xlsx</a>) 2.Document showing teachers’ mentoring and assistance to students to avail of self-study courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835440_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835440_8830.xlsx</a>) 3.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835422_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835422_8830.xlsx</a>) 4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835465_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.4_1658835465_8830.docx</a>) 5.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>Provide the document highlighting institutional facilities provided to students to study courses Data Template</p>										

<p>1.2.5</p>	<p><b>Percentage of students who have completed self-study courses ( online /offline, beyond the curriculum) during the last five years</b></p> <p>1.2.5.1. <b>Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>82</td> <td>75</td> <td>68</td> <td>72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students enrolled and completed in self study course(s) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.5_1658835665_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.5_1658835665_8830.xlsx</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.5_1658835690_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.5_1658835690_8830.xlsx</a>)</p> <p>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.5_1658835707_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.2.5_1658835707_8830.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	85	82	75	68	72	<p>Provide the certificate for completion of self-study course(s) during the last five years (10 student year 2016-17, 2017-18, 2018-19 and 2019-20)</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
85	82	75	68	72								
<p>1.4.1</p>	<p><b>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</b></p> <p><b>Structured feedback is obtained from</b></p> <ol style="list-style-type: none"> <li>1. <b>Students</b></li> <li>2. <b>Teachers</b></li> <li>3. <b>Employers</b></li> <li>4. <b>Alumni</b></li> <li>5. <b>Practice teaching schools/TEI</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Sample filled-in feedback forms of the stake holders (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.1_1658836847_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.1_1658836847_8830.pdf</a>)</p> <p>2.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.1_1658836874_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.1_1658836874_8830.pdf</a>)</p>	<p>Provide the filled-in feedback forms of the stakeholders (Students, Teachers, Employers, Alumni, Practice teaching schools/TEI) during the last five years (2016-17, 2017-18, 2018-19 and 2019-20)</p>										

1.4.2	<p><b>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Stakeholder feedback analysis report with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.2_1658836904_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.2_1658836904_8830.pdf</a>)</p> <p>2.Action taken report of the institution with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.2_1658836929_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/1.4.2_1658836929_8830.pdf</a>)</p>	<p>Provide the taken report of the Institution forms of the Employers Practice test schools/TE and signature of the Principal</p>										
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..</b></p> <p>2.1.2.1. <b>Number of students enrolled from the reserved categories during last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 1003 1340 1160"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>64</td> <td>44</td> <td>47</td> <td>50</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Final admission list published by the HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984153_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984153_8830.xlsx</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984259_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984259_8830.xlsx</a>)</p> <p>3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984278_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984278_8830.pdf</a>)</p> <p>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984331_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984331_8830.xlsx</a>)</p> <p>5.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984321_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.2_1658984321_8830.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	34	64	44	47	50	<p>Provide the extract submitted to the state / university authority about admissions of SC, ST, OBC students every year.</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
34	64	44	47	50								

<p>2.1.3</p>	<p><b>Percentage of students enrolled from EWS and Divyangjan categories during last five years</b></p> <p>2.1.3.1. <b>Number of students enrolled from EWS and Divyangjan categories during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students enrolled from EWS and Divyangjan (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984585_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984585_8830.xlsx</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984862_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984862_8830.xlsx</a>)</p> <p>3.Certificate of EWS and Divyangjan (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984880_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984880_8830.xlsx</a>)</p> <p>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984922_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.1.3_1658984922_8830.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	2	<p>Provide th of EWS an Divyangjan Tiloreya E Debnath H Parram He</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
0	1	1	0	2								
<p>2.2.2</p>	<p><b>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</b></p> <ol style="list-style-type: none"> <li><b>1. Mentoring / Academic Counselling</b></li> <li><b>2. Peer Feedback / Tutoring</b></li> <li><b>3. Remedial Learning Engagement</b></li> <li><b>4. Learning Enhancement / Enrichment inputs</b></li> <li><b>5. Collaborative tasks</b></li> <li><b>6. Assistive Devices and Adaptive Structures (for the differently abled)</b></li> <li><b>7. Multilingual interactions and inputs</b></li> </ol> <p>HEI Input :</p> <p>B. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Reports with seal and signature of Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.2_1658985668_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.2_1658985668_8830.docx</a>)</p> <p>2.Relevant documents highlighting the activities to address the student diversities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.2_1658985776_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.2_1658985776_8830.pdf</a>)</p> <p>3.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.2_1658985734_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.2_1658985734_8830.xlsx</a>)</p>	<p>Provide th 1. Mentori Academic 2. Peer Fe Tutoring 3 Learning E 4. Learnin Enhancem Enrichmer Collaborat Assistive D</p>										

2.2.3	<p><b>There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students</b></p> <p>HEI Input : As an institutionalized activity in accordance with learner needs</p> <p>Attached Documents :</p> <p>1.Reports with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.3_1658985920_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.3_1658985920_8830.docx</a>) 2.Relevant documents highlighting the activities to address the differential student needs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.3_1658985963_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.3_1658985963_8830.pdf</a>)</p>	Provide the document highlighting activities to address the differential student needs for the last completed year.										
2.2.4	<p><b>Student-Mentor ratio for the last completed academic year</b></p> <p><b>2.2.4.1. Number of mentors in the Institution</b></p> <p>HEI Input : 16</p> <p>Attached Documents :</p> <p>1.Relevant documents of mentor-mentee activities with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.4_1658986227_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.4_1658986227_8830.docx</a>) 2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.4_1658986189_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.4_1658986189_8830.xlsx</a>) 3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.4_1658986244_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.2.4_1658986244_8830.pdf</a>)</p>	Provide the list of mentor-mentee activities with seal and signature of the Principal for the last completed year.										
2.3.2	<p><b>Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years</b></p> <p><b>2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1680 1340 1832"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.2_1658986812_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.2_1658986812_8830.xlsx</a>) 2.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.2_1658986849_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.2_1658986849_8830.docx</a>) 3.Link of LMS (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	16	16	16	16	16	Provide the list of teachers using ICT with the following resources for the last five years.
2020-21	2019-20	2018-19	2017-18	2016-17								
16	16	16	16	16								

<p>2.3.3</p>	<p><b>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</b></p> <p>2.3.3.1. <b>Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year</b></p> <p>HEI Input : 99</p> <p>Attached Documents :</p> <p>1.Programme wise list of students using ICT support (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.3_1658987090_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.3_1658987090_8830.xlsx</a>) 2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.3_1658987036_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.3_1658987036_8830.xlsx</a>) 3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.3_1658987186_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.3_1658987186_8830.docx</a>) 4.Any additional Links (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	<p>Provide th Document ibn suppor using ICT (mobile-ba learning, c material, p virtual lab learning a their learn last compl ◀</p>
<p>2.3.4</p>	<p><b>ICT support is used by students in various learning situations such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Understanding theory courses</b></li> <li>2. <b>Practice teaching</b></li> <li>3. <b>Internship</b></li> <li>4. <b>Out of class room activities</b></li> <li>5. <b>Biomechanical and Kinesiological activities</b></li> <li>6. <b>Field sports</b></li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.4_1658987341_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.4_1658987341_8830.pdf</a>) 2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.4_1658987382_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.4_1658987382_8830.xlsx</a>) 3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.4_1658987404_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.4_1658987404_8830.docx</a>) 4.Link of resources used (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	<p>Provide th plan /activ plan/activi substantia ICT by stu various lea situations 2020-21. ◀</p>

<p>2.3.6</p>	<p><b>Institution provides exposure to students about recent developments in the field of education through</b></p> <ol style="list-style-type: none"> <li><b>1. Special lectures by experts</b></li> <li><b>2. 'Book reading' &amp; discussion on it</b></li> <li><b>3. Discussion on recent policies &amp; regulations</b></li> <li><b>4. Teacher presented seminars for benefit of teachers &amp; students</b></li> <li><b>5. Use of media for various aspects of education</b></li> <li><b>6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</b></li> </ol> <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of activities conducted related to recent developments in education with video graphic support, wherever possible (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.6_1658987836_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.6_1658987836_8830.docx</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.6_1658987809_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.6_1658987809_8830.xlsx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.6_1658987879_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.3.6_1658987879_8830.pdf</a>)</li> <li>4.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide th Document in support lectures by 'Book reac discussion Discussion policies &amp; 4. Teacher seminars f teachers &amp; 8</p>
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<p>2.4.1</p>	<p><b>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</b></p> <ol style="list-style-type: none"> <li>1. <b>Organizing Learning (lesson plan)</b></li> <li>2. <b>Developing Teaching Competencies</b></li> <li>3. <b>Assessment of Learning</b></li> <li>4. <b>Technology Use and Integration</b></li> <li>5. <b>Organizing Field Visits</b></li> <li>6. <b>Conducting Outreach/ Out of Classroom Activities</b></li> <li>7. <b>Community Engagement</b></li> <li>8. <b>Facilitating Inclusive Education</b></li> <li>9. <b>Preparing Individualized Educational Plan(IEP)</b></li> </ol> <p>HEI Input :</p> <p>B. Any 6 or 7 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of activities with video graphic support wherever possible (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1659605288_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1659605288_8830.pdf</a>)</li> <li>2.Documentary evidence in support of the selected response/s (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1658988523_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1658988523_8830.docx</a>)</li> <li>3.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1658988270_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1658988270_8830.xlsx</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1658988559_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.1_1658988559_8830.pdf</a>)</li> <li>5.Link for additional information (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</li> </ol>	<p>Provide th Document in support Organizing (lesson pla Developing Competen Assessme Learning T Use and In Organizing ◀</p>
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<p>2.4.2</p>	<p><b>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</b></p> <ol style="list-style-type: none"> <li><b>1. Formulating learning objectives</b></li> <li><b>2. Content mapping</b></li> <li><b>3. Lesson planning/ Individualized Education Plans (IEP)</b></li> <li><b>4. Identifying varied student abilities</b></li> <li><b>5. Dealing with student diversity in classrooms</b></li> <li><b>6. Visualising differential learning activities according to student needs</b></li> <li><b>7. Addressing inclusiveness</b></li> <li><b>8. Assessing student learning</b></li> <li><b>9. Mobilizing relevant and varied learning resources</b></li> <li><b>10. Evolving ICT based learning situations</b></li> <li><b>11. Exposure to Braille /Indian languages /Community engagement</b></li> </ol> <p>HEI Input :</p> <p>A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports and photographs / videos of the activities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1658988846_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1658988846_8830.docx</a>)</li> <li>2.Documentary evidence in support of each selected activity (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1658988886_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1658988886_8830.pdf</a>)</li> <li>3.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1658988807_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1658988807_8830.xlsx</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1659605346_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.2_1659605346_8830.pdf</a>)</li> <li>5.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide the photograph of the 1. Formulating learning objectives, Content mapping, Lesson planning, Individualized Education Plans, 4. Identify student abilities, Dealing with student diversity in classrooms</p>
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<p>2.4.3</p>	<p><b>Competency of effective communication is developed in students through several activities such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Workshop sessions for effective communication</b></li> <li>2. <b>Simulated sessions for practicing communication in different situations</b></li> <li>3. <b>Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'</b></li> <li>4. <b>Classroom teaching learning situations along with teacher and peer feedback</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of the activities carried out during last completed academic year in respect of each response indicated (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.3_1658989019_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.3_1658989019_8830.docx</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.3_1658988989_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.3_1658988989_8830.xlsx</a>)</p> <p>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.3_1658989040_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.3_1658989040_8830.xlsx</a>)</p>	<p>Provide the activities carried out during last completed academic year in respect of each response indicated. Workshop sessions for effective communication, Simulated sessions for practicing communication, Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur', Classroom teaching learning situations along with teacher and peer feedback.</p>
<p>2.4.4</p>	<p><b>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</b></p> <ol style="list-style-type: none"> <li>1. <b>Teacher made written tests essentially based on subject content</b></li> <li>2. <b>Observation modes for individual and group activities</b></li> <li>3. <b>Performance tests</b></li> <li>4. <b>Oral assessment</b></li> <li>5. <b>Rating Scales</b></li> </ol> <p>HEI Input : B. Any 3 or 4 of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.4_1658989171_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.4_1658989171_8830.xlsx</a>)</p>	<p>Provide the tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses. Teacher made written tests essentially based on subject content, Observation modes for individual and group activities, Performance tests, Oral assessment, Rating Scales.</p>

<p>2.4.5</p>	<p><b>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</b></p> <ol style="list-style-type: none"> <li><b>1. Preparation of lesson plans</b></li> <li><b>2. Developing assessment tools for both online and offline learning</b></li> <li><b>3. Effective use of social media/learning apps/adaptive devices for learning</b></li> <li><b>4. Identifying and selecting/ developing online learning resources</b></li> <li><b>5. Evolving learning sequences (learning activities) for online as well as face to face situations</b></li> </ol> <p>HEI Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Documentary evidence in respect of each response selected (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.5_1658989338_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.5_1658989338_8830.docx</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.5_1658989313_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.5_1658989313_8830.xlsx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.5_1658989350_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.5_1658989350_8830.xlsx</a>)</li> <li>4.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide the evidence of tasks carried out in each of 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning</p>
<p>2.4.6</p>	<p><b>Students develop competence to organize academic, cultural, sports and community related events through</b></p> <ol style="list-style-type: none"> <li><b>1. Planning and scheduling academic, cultural and sports events in school</b></li> <li><b>2. Planning and execution of community related events</b></li> <li><b>3. Building teams and helping them to participate</b></li> <li><b>4. Involvement in preparatory arrangements</b></li> <li><b>5. Executing/conducting the event</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Photographs with caption and date wherever possible (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.6_1658991098_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.6_1658991098_8830.docx</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.6_1658991061_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.6_1658991061_8830.xlsx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.6_1658991134_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.6_1658991134_8830.pdf</a>)</li> </ol>	<p>Provide the evidence of the Planning and scheduling of academic, cultural and sports events in school. Planning and execution of community related events. Building teams and helping them to participate in community related events. Involvement in preparatory arrangements. Executing/conducting the event.</p>

<p>2.4.7</p>	<p><b>A variety of assignments given and assessed for theory courses through</b></p> <ol style="list-style-type: none"> <li>1. <b>Library work</b></li> <li>2. <b>Field exploration</b></li> <li>3. <b>Hands-on activity</b></li> <li>4. <b>Preparation of term paper</b></li> <li>5. <b>Identifying and using the different sources for study</b></li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Samples of assessed assignments for theory courses of different programmes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.7_1658991209_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.7_1658991209_8830.docx</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.7_1658991187_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.7_1658991187_8830.xlsx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.7_1658991245_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.7_1658991245_8830.xlsx</a>)</li> </ol>	<p>Provide the assessed assignments for theory courses for the year 2020-21.</p>
<p>2.4.9</p>	<p><b>Average number of students attached to each school for internship during the last completed academic year</b></p> <p>2.4.9.1. <b>Number of schools selected for internship during the last completed academic year</b></p> <p>HEI Input : 15</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Plan of teacher engagement in school internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991500_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991500_8830.xlsx</a>)</li> <li>2.Internship certificates for students from different host schools (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991634_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991634_8830.pdf</a>)</li> <li>3.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991471_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991471_8830.xlsx</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991698_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.9_1658991698_8830.pdf</a>)</li> </ol>	<p>Provide the schedule of internship for each school for the year 2020-21.</p>

<p>2.4.10</p>	<p><b>Nature of internee engagement during internship consists of</b></p> <ol style="list-style-type: none"> <li>1. <b>Classroom teaching</b></li> <li>2. <b>Mentoring</b></li> <li>3. <b>Time-table preparation</b></li> <li>4. <b>Student counseling</b></li> <li>5. <b>PTA meetings</b></li> <li>6. <b>Assessment of student learning – home assignments &amp; tests</b></li> <li>7. <b>Organizing academic and cultural events</b></li> <li>8. <b>Maintaining documents</b></li> <li>9. <b>Administrative responsibilities- experience/exposure</b></li> <li>10. <b>Preparation of progress reports</b></li> </ol> <p>HEI Input :</p> <p>A. Any 8 or more of the above</p> <p>Attached Documents :</p> <p>1.School-wise internship reports showing student engagement in activities claimed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.10_1658991906_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.10_1658991906_8830.pdf</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.10_1658991874_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.10_1658991874_8830.xlsx</a>)</p> <p>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.10_1658991931_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.4.10_1658991931_8830.pdf</a>)</p>	<p>Provide Sa for selecte for the year</p>
<p>2.4.12</p>	<p><b>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Self</b></li> <li>2. <b>Peers (fellow interns)</b></li> <li>3. <b>Teachers / School* Teachers</b></li> <li>4. <b>Principal / School* Principal</b></li> <li>5. <b>B.Ed Students / School* Students</b></li> </ol> <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>HEI Input :</p> <p>E. None of the above</p> <p>Attached Documents :</p>	<p>Provide th in sample formats fo claimed as any.</p>

<p>2.5.1</p>	<p><b>Percentage of fulltime teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.5.1_1659160462_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.5.1_1659160462_8830.pdf</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.5.1_1659160420_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.5.1_1659160420_8830.xlsx</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.5.1_1659160603_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.5.1_1659160603_8830.xlsx</a>)</li> </ol>	<p>Provide the letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal of the Institute for the year 2017-18, 2018-19, 2019-20 and 2020-21.</p>
<p>2.6.2</p>	<p><b>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</b></p> <ol style="list-style-type: none"> <li>1. <b>Display of internal assessment marks before the term end examination</b></li> <li>2. <b>Timely feedback on individual/group performance</b></li> <li>3. <b>Provision of improvement opportunities</b></li> <li>4. <b>Access to tutorial/remedial support</b></li> <li>5. <b>Provision of answering bilingually</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Documentary evidence for remedial support provided (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.6.2_1659162149_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.6.2_1659162149_8830.docx</a>)</li> <li>2.Copy of university regulation on internal evaluation for teacher education (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.6.2_1659162193_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.6.2_1659162193_8830.docx</a>)</li> <li>3.Annual Institutional plan of action for internal evaluation (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.6.2_1659162174_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.6.2_1659162174_8830.pdf</a>)</li> <li>4.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide the provisions for improvement opportunities in internal evaluation for the year 2017-18, 2018-19, 2019-20 and 2020-21. Provide the university regulation on internal evaluation for teacher education for the year 2017-18, 2018-19, 2019-20 and 2020-21. Provide the Annual Institutional plan of action for internal evaluation for the year 2017-18, 2018-19, 2019-20 and 2020-21.</p>

2.7.2	<p><b>Average pass percentage of students during the last five years</b></p> <p>2.7.2.1. <b>Total number of students who passed the university examination during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 293 1340 445"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>94</td> <td>92</td> <td>91</td> <td>57</td> <td>80</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Result sheet for each year received from the Affiliating University (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.2_1659162819_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.2_1659162819_8830.xlsx</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.2_1659162885_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.2_1659162885_8830.docx</a>)</li> <li>3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.2_1659162976_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.2_1659162976_8830.docx</a>)</li> <li>4.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	94	92	91	57	80	Provide the report from of the Inst indicating percentag programm the year 2 2017-18, 2 2019-20 a
2020-21	2019-20	2018-19	2017-18	2016-17								
94	92	91	57	80								
2.7.4	<p><b>Performance of outgoing students in internal assessment</b></p> <p>2.7.4.1. <b>Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year</b></p> <p>HEI Input : 45</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.4_1659163223_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.4_1659163223_8830.xlsx</a>)</li> <li>2.Data as per Data template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.4_1659164281_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/2.7.4_1659164281_8830.xlsx</a>)</li> <li>3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	Provide the student – wise/progr wise/semes internal as students c last compl academic 21.										
3.1.1	<p><b>Average number of research projects funded by government and/ or non-government agencies during the last five years</b></p> <p>3.1.1.1. <b>Number of research projects funded by government and non- government agencies during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1749 1340 1901"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.1_1659165970_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.1_1659165970_8830.xlsx</a>)</li> <li>2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	Provide the letter from agency, if
2020-21	2019-20	2018-19	2017-18	2016-17								
0	0	0	0	0								

<p>3.1.2</p>	<p><b>Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</b></p> <p>3.1.2.1. <b>Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 324 1340 481"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.2_1659166069_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.2_1659166069_8830.xlsx</a>) 2.Link for additional information (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide the letter from agency, if</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
0	0	0	0	0								
<p>3.1.3</p>	<p><b>In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:</b></p> <ol style="list-style-type: none"> <li><b>1. Seed money for doctoral studies / research projects</b></li> <li><b>2. Granting study leave for research field work</b></li> <li><b>3. Undertaking appraisals of institutional functioning and documentation</b></li> <li><b>4. Facilitating research by providing organizational supports</b></li> <li><b>5. Organizing research circle / internal seminar / interactive session on research</b></li> </ol> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1. Institutional policy document detailing scheme of incentives (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.3_1659166251_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.3_1659166251_8830.pdf</a>) 2. Documentary proof for each of the claims (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.3_1659166217_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.3_1659166217_8830.docx</a>) 3. Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.3_1659166158_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.1.3_1659166158_8830.xlsx</a>) 4. Link for additional information (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	<p>Provide the Income-Ex statement highlighting relevant entries with seal of the Principal for the year 2016-17, 2017-18, 2018-19 and 2020-</p>										

<p>3.1.4</p>	<p><b>Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include</b></p> <ol style="list-style-type: none"> <li>1. <b>Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations</b></li> <li>2. <b>Encouragement to novel ideas</b></li> <li>3. <b>Official approval and support for innovative try-outs</b></li> <li>4. <b>Material and procedural supports</b></li> </ol> <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>Provide the reports highlighting the claims of the institution</p>																				
<p>3.2.1</p>	<p><b>Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years</b></p> <p>3.2.1.1. <b>Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 952 1340 1104"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>3</td> <td>1</td> <td>4</td> <td>7</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1176 1340 1328"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>3</td> <td>0</td> <td>4</td> <td>7</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.First page of the article/journals with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.2.1_1659604148_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.2.1_1659604148_8830.pdf</a>)</li> <li>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.2.1_1659598112_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.2.1_1659598112_8830.xlsx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.2.1_1659598257_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.2.1_1659598257_8830.pdf</a>)</li> <li>4.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	13	3	1	4	7	2020-21	2019-20	2018-19	2017-18	2016-17	11	3	0	4	7	<p>Provide the outer jacket page of the report for guidance counseling the evaluation of the modern education system. Role of teacher in developing students</p>
2020-21	2019-20	2018-19	2017-18	2016-17																		
13	3	1	4	7																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
11	3	0	4	7																		

<p>3.3.1</p>	<p><b>Average number of outreach activities organized by the institution during the last five years..</b></p> <p>3.3.1.1. <b>Total number of outreach activities organized by the institution during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.1_1659166610_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.1_1659166610_8830.docx</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.1_1659166554_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.1_1659166554_8830.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1	<p>Provide th Population Save Wate Craft , Sav and AIDs , organized video/ pho with seal a of the Prin</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
1	1	1	1	1								
<p>3.3.2</p>	<p><b>Percentage of students participating in outreach activities organized by the institution during the last five years</b></p> <p>3.3.2.1. <b>Number of students participating in outreach activities organized by the institution during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1019 1340 1171"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>94</td> <td>85</td> <td>80</td> <td>83</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of each outreach activity with seal and signature of the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.2_1659166836_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.2_1659166836_8830.docx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.2_1659166891_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.2_1659166891_8830.xlsx</a>)</p> <p>3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	88	94	85	80	83	<p>Provide th Population for the year Save Wate year 2017 Craft for th 2018-19 , Bharat for 2019-20 a Awareness 2020-21 w</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
88	94	85	80	83								

<p>3.3.3</p>	<p><b>Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years</b></p> <p>3.3.3.1. <b>Number of students participated in activities as part of national priority programmes during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1340 515"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>94</td> <td>75</td> <td>70</td> <td>80</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.3_1659167019_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.3_1659167019_8830.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.3_1659167059_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.3_1659167059_8830.docx</a>)</p> <p>3.Any other relevant link (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	88	94	75	70	80	<p>Provide th Yoga for t 2016-17, S Bharat for 2017-18, C Sensitivity 2018-19, A Awareness 2019-20 a Quritine Centre.Awa ◀</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																		
88	94	75	70	80																		
<p>3.3.5</p>	<p><b>Number of awards and honours received for outreach activities from government/ recognized agency during the last five years</b></p> <p>3.3.4.1. <b>Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1055 1340 1209"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1279 1340 1433"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.5_1659515267_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.5_1659515267_8830.xlsx</a>)</p> <p>2.Appropriate certificates from the awarding agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.5_1659604603_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.5_1659604603_8830.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.5_1659604625_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.3.5_1659604625_8830.pdf</a>)</p> <p>4.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>DVW has n considered appreciat awards for ◀</p>
2020-21	2019-20	2018-19	2017-18	2016-17																		
2	0	0	0	1																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
0	0	0	0	0																		

<p>3.4.1</p>	<p><b>Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years</b></p> <p>3.4.1.1. <b>Number of linkages for faculty exchange, student exchange, research etc. during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.4.1_1659172450_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.4.1_1659172450_8830.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2	<p>Provide th Prashanti &amp; Technol Prashanti Managem linkage alc video/pho the year 2 2017-18, 2 2019-20 a</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
2	2	2	2	2								
<p>3.4.2</p>	<p><b>Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</b></p> <p>3.4.2.1. <b>Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</b></p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.4.2_1659172553_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.4.2_1659172553_8830.xlsx</a>) 2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>Provide th the MoU's institution, corporate any.</p>										
<p>3.4.3</p>	<p><b>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</b></p> <ol style="list-style-type: none"> <li>1. <b>Local community base activities</b></li> <li>2. <b>Practice teaching /internship in schools</b></li> <li>3. <b>Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education</b></li> <li>4. <b>Discern ways to strengthen school based practice through joint discussions and planning</b></li> <li>5. <b>Join hands with schools in identifying areas for innovative practice</b></li> <li>6. <b>Rehabilitation Clinics</b></li> <li>7. <b>Linkages with general colleges</b></li> </ol> <p>HEI Input : C. Any 3 or 4 of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.4.3_1659172671_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/3.4.3_1659172671_8830.xlsx</a>) 2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>Provide th each activ seal and s the Princip year 2020</p>										

4.1.3	<p><b>Percentage of expenditure excluding salary for infrastructure augmentation during the last five years (INR in lakhs)</b></p> <p>4.1.3.1. <b>Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>125.56978</td> <td>79.73050</td> <td>71.87977</td> <td>36.49064</td> <td>54.79767</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.1.3_1659333919_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.1.3_1659333919_8830.pdf</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.1.3_1659333925_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.1.3_1659333925_8830.xlsx</a>)</p> <p>3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	125.56978	79.73050	71.87977	36.49064	54.79767	Please share Income Expenditure statement highlighting expenditure on purchase of journals, e-journals, e-books with seal and signature of both the Principal and Chartered Accountant
2020-21	2019-20	2018-19	2017-18	2016-17								
125.56978	79.73050	71.87977	36.49064	54.79767								
4.2.3	<p><b>Institution has subscription for e-resources and has membership/ registration for the following</b></p> <ol style="list-style-type: none"> <li>1. <b>e-journals</b></li> <li>2. <b>e-Shodh Sindhu</b></li> <li>3. <b>Shodhganga</b></li> <li>4. <b>e-books</b></li> <li>5. <b>Databases</b></li> </ol> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.E-copy of the letter of subscription /member ship in the name of institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.3_1659334984_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.3_1659334984_8830.pdf</a>)</p> <p>2.Data as per Data template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.3_1659334959_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.3_1659334959_8830.xlsx</a>)</p> <p>3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	Provide the subscription /membership details for e-resources for the year 2020-21.										

<p>4.2.4</p>	<p><b>Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1340 479"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.72</td> <td>1.37</td> <td>1.5</td> <td>0.94</td> <td>0.62</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.4_1659335181_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.4_1659335181_8830.pdf</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.4_1659335265_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.4_1659335265_8830.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.4_1659335299_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.4_1659335299_8830.pdf</a>)</p> <p>4.Link for additional information (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.72	1.37	1.5	0.94	0.62	<p>Please sha Income Ex statement highlightin expenditur purchase o journals, e with seal a of both the and Charter Accountant</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
1.72	1.37	1.5	0.94	0.62								
<p>4.2.5</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.5.1. <b>Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year</b></p> <p>HEI Input : 30</p> <p>4.2.5.2. <b>Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year</b></p> <p>HEI Input : 40</p> <p>4.2.5.3. <b>Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year</b></p> <p>HEI Input : 55</p> <p>4.2.5.4. <b>Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.</b></p> <p>HEI Input : 65</p> <p>4.2.5.5. <b>Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.</b></p> <p>HEI Input : 70</p> <p>Attached Documents :</p>	<p>Provide th Certified c ledger pages/scre the data fr each for fi selected b institution</p>										

<p>4.2.6</p>	<p><b>Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways</b></p> <ol style="list-style-type: none"> <li>1. <b>Relevant educational documents are obtained on a regular basis</b></li> <li>2. <b>Documents are made available from other libraries on loan</b></li> <li>3. <b>Documents are obtained as and when teachers recommend</b></li> <li>4. <b>Documents are obtained as gifts to College</b></li> </ol> <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.6_1659335576_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.2.6_1659335576_8830.xlsx</a>) 2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>Provide the Document for Relevant education; are obtained regular basis Document available from libraries or Document obtained a</p>
<p>4.3.3</p>	<p><b>Internet bandwidth available in the institution</b></p> <p>4.3.3.1. <b>Available bandwidth of internet connection in the institution, in MBPS</b></p> <p>HEI Input : 100</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.3.3_1659593791_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.3.3_1659593791_8830.pdf</a>) 2.Any other relevant Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.3.3_1659593799_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.3.3_1659593799_8830.pdf</a>) 3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>DVV has not changes a internet bi</p>

4.3.4	<p><b>Facilities for e-content development are available in the institution such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Studio / Live studio</b></li> <li>2. <b>Content distribution system</b></li> <li>3. <b>Lecture Capturing System (LCS)</b></li> <li>4. <b>Teleprompter</b></li> <li>5. <b>Editing and graphic unit</b></li> </ol> <p>HEI Input : C. Any 2 or 3 of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.3.4_1659336718_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.3.4_1659336718_8830.xlsx</a>)</p>	<p>Provide the e-content by the faculty of the institution. Provide the equipment for claimed along with bills.</p>										
4.4.1	<p><b>Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 954 1340 1106"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6.41</td> <td>14.07</td> <td>10.01</td> <td>3.57</td> <td>3.57</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.4.1_1659336878_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/4.4.1_1659336878_8830.xlsx</a>) 2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6.41	14.07	10.01	3.57	3.57	<p>Provide the Expenditure highlighting items with signature of Principal or Chartered for the year 2017-18, 2018-19, 2019-20 and</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
6.41	14.07	10.01	3.57	3.57								

<p>5.1.3</p>	<p><b>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies</b></li> <li>2. <b>Details of members of grievance redressal committees are available on the institutional website</b></li> <li>3. <b>Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students</b></li> <li>4. <b>Provision for students to submit grievances online/offline</b></li> <li>5. <b>Grievance redressal committee meets on a regular basis</b></li> <li>6. <b>Students' grievances are addressed within 7 days of receiving the complaint</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.3_1659339315_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.3_1659339315_8830.docx</a>)</li> <li>2.Data as per Data Template for the applicable options (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.3_1659339239_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.3_1659339239_8830.xlsx</a>)</li> <li>3.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide th grievance offline for 2020-21.</p>
<p>5.1.4</p>	<p><b>Institution provides additional support to needy students in several ways such as:</b></p> <ol style="list-style-type: none"> <li>1. <b>Monetary help from external sources such as banks</b></li> <li>2. <b>Outside accommodation on reasonable rent on shared or individual basis</b></li> <li>3. <b>Dean student welfare is appointed and takes care of student welfare</b></li> <li>4. <b>Placement Officer is appointed and takes care of the Placement Cell</b></li> <li>5. <b>Concession in tuition fees/hostel fees</b></li> <li>6. <b>Group insurance (Health/Accident)</b></li> </ol> <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.4_1659339444_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.4_1659339444_8830.docx</a>)</li> <li>2.Data as per Data template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.4_1659339417_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.1.4_1659339417_8830.xlsx</a>)</li> <li>3.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide th the Placen the year 2 signed by authority.</p>

<p>5.2.1</p>	<p><b>Percentage of placement of students as teachers/teacher educators</b></p> <p>5.2.1.1. <b>Number of students of the institution placed as teachers/teacher educators during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 291 1340 443"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>16</td> <td>16</td> <td>15</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.1_1659339693_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.1_1659339693_8830.xlsx</a>) 2.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	16	16	15	16	<p>Provide th Appointme KU. Deepi Vishwakar Malviya Je Mandloi Ki Solanki Ne Pawan Vis for the yea Hariram P Kunwar Je</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
0	16	16	15	16								
<p>5.2.2</p>	<p><b>Percentage of student progression to higher education during the last completed academic year</b></p> <p>5.2.2.1. <b>Number of outgoing students progressing from Bachelor to PG.</b></p> <p>HEI Input : 21</p> <p>5.2.2.2. <b>Number of outgoing students progressing from PG to M.Phil.</b></p> <p>HEI Input : 0</p> <p>5.2.2.3. <b>Number of outgoing students progressing from PG / M.Phil to Ph.D.</b></p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.2_1659339869_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.2_1659339869_8830.docx</a>) 2.Details of graduating students and their progression to higher education with seal and signature of the principal (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.2_1659339847_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.2_1659339847_8830.xlsx</a>) 3.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.2_1659339799_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.2_1659339799_8830.xlsx</a>) 4.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	<p>Provide th graduating and their p to higher e with seal a of the prin last compl academic 21.</p>										

<p>5.2.3</p>	<p><b>Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>00</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.3_1659339903_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.2.3_1659339903_8830.xlsx</a>) 2.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	00	0	0	<p>Provide the certificate of students qualifying state/national level examinations</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
0	0	00	0	0								
<p>5.3.2</p>	<p><b>Average number of sports and cultural events organized at the institution during the last five years</b></p> <p>5.3.2.1. <b>Number of sports and cultural events organized at the institution during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 952 1340 1104"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>18</td> <td>15</td> <td>18</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.3.2_1659340170_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.3.2_1659340170_8830.xlsx</a>) 2.Paste link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	20	18	15	18	16	<p>Provide the Sport Farewell Certificate along with photographs and captions at the year 2017-18, 2018-19, 2019-20 and 2020-21. DVV has not considered</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
20	18	15	18	16								

<p>5.4.2</p>	<p><b>Alumni has an active role in the regular institutional functioning such as</b></p> <ol style="list-style-type: none"> <li><b>1. Motivating the freshly enrolled students</b></li> <li><b>2. Involvement in the in-house curriculum development</b></li> <li><b>3. Organization of various activities other than class room activities</b></li> <li><b>4. Support to curriculum delivery</b></li> <li><b>5. Student mentoring</b></li> <li><b>6. Financial contribution</b></li> <li><b>7. Placement advice and support</b></li> </ol> <p>HEI Input : A. Any 6 or more of the above</p> <p>Attached Documents :</p> <p>1.Documentary evidence for the selected claim (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.4.2_1659340463_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.4.2_1659340463_8830.docx</a>) 2.Any additional link (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	<p>Provide th Document for the 1. the freshly students 2 Involveme house curri developme Organizati activities c class room</p>										
<p>5.4.3</p>	<p><b>Number of meetings of Alumni Association held during the last five years</b></p> <p>5.4.3.1. <b>Number of meetings of Alumni Association held during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1108 1340 1261"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.4.3_1659340506_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/5.4.3_1659340506_8830.xlsx</a>) 2.Paste link for additional information (<a href="http://www.pcpsujain.com/">http://www.pcpsujain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1	<p>Provide th and minut meeting o Associatio and signat Principal a Secretary Associatio year 2016 18, 2018-: and 2020-</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
1	1	1	1	1								

<p>6.2.3</p>	<p><b>Implementation of e-governance are in the following areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Planning and Development</b></li> <li>2. <b>Administration</b></li> <li>3. <b>Finance and Accounts</b></li> <li>4. <b>Student Admission and Support</b></li> <li>5. <b>Examination System</b></li> <li>6. <b>Biometric / digital attendance for staff</b></li> <li>7. <b>Biometric / digital attendance for students</b></li> </ol> <p>HEI Input : A. Any 6 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Geo-tagged photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.2.3_1659420797_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.2.3_1659420797_8830.docx</a>)</li> <li>2. Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.2.3_1659420775_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.2.3_1659420775_8830.xlsx</a>)</li> <li>3. Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	<p>Provide the screenshots of user interfaces and Development Administration and Accounts Admission Examination Biometric attendance Biometric</p>										
<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1193 1340 1346"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.2_1659421037_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.2_1659421037_8830.xlsx</a>)</li> <li>2. Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2	<p>Provide E-letter/s including financial aid Dr. Varsha Dr. Antimk year 2016 Pankaj Ma Jyotasan F the year 2 Manju Tha Dr. Rupali</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
2	2	2	2	2								

<p>6.3.3</p>	<p><b>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</b></p> <p>6.3.3.1. <b>Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1340 512"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of participants of each programme (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.3_1659421395_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.3_1659421395_8830.xlsx</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.3_1659421164_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.3_1659421164_8830.xlsx</a>)</p> <p>3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2	<p>Provide th / Reports WORKSHO ON FACUL UPGRADA PROGRAM COMPUTE DEVELOPM year 2016 18, 2018- and 2020-</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
2	2	2	2	2								
<p>6.3.4</p>	<p><b>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</b></p> <p>6.3.4.1. <b>Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1155 1340 1308"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.4_1659421612_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.3.4_1659421612_8830.xlsx</a>)</p> <p>2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide th / Reports Photograp and captiv year 2016 , 2018-19 20, 2020-</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
0	0	0	0	0								
<p>6.4.2</p>	<p><b>Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)</b></p> <p>6.4.2.1. <b>Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="272 1780 1340 1933"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.4.2_1659422049_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.4.2_1659422049_8830.xlsx</a>)</p> <p>2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide th Expenditu statement highlightin relevant it seal and s both the C Accountan for the year 2017-18 , 2019-20. :</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
0	0	0	0	0								

<p>6.5.4</p>	<p><b>Institution engages in several quality initiatives such as</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements</b></li> <li><b>2. Timely submission of AQARs (only after 1st cycle)</b></li> <li><b>3. Academic Administrative Audit (AAA) and initiation of follow up action</b></li> <li><b>4. Collaborative quality initiatives with other institution(s)</b></li> <li><b>5. Participation in NIRF</b></li> </ol> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Feedback analysis report (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.5.4_1659422721_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.5.4_1659422721_8830.pdf</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.5.4_1659422826_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/6.5.4_1659422826_8830.xlsx</a>)</p>	<p>Provide th Annual Qu Assurance (AQAR) of the year 2</p>
<p>7.1.3</p>	<p><b>Institution waste management practices include</b></p> <ol style="list-style-type: none"> <li><b>1. Segregation of waste</b></li> <li><b>2. E-waste management</b></li> <li><b>3. Vermi-compost</b></li> <li><b>4. Bio gas plants</b></li> <li><b>5. Sewage Treatment Plant</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Income Expenditure statement highlighting the specific components (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.3_1659508990_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.3_1659508990_8830.pdf</a>)</p> <p>2.Geo-tagged photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.3_1659509009_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.3_1659509009_8830.docx</a>)</p> <p>3.Documentary evidence in support of each selected response (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.3_1659509019_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.3_1659509019_8830.pdf</a>)</p> <p>4.Link for additional information (<a href="http://www.pcpsujjain.com/index.php">http://www.pcpsujjain.com/index.php</a>)</p>	<p>Provide th Document in support Segregatio E-waste m Vermi-com plants Sev Treatment the year 2</p>

<p>7.1.4</p>	<p><b>Institution has water management and conservation initiatives in the form of</b></p> <ol style="list-style-type: none"> <li><b>1. Rain water harvesting</b></li> <li><b>2. Waste water recycling</b></li> <li><b>3. Reservoirs/tanks/ bore wells</b></li> <li><b>4. Economical usage/ reduced wastage</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Income Expenditure statement highlighting the specific components (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509113_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509113_8830.pdf</a>)</li> <li>2.Geotagged photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509127_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509127_8830.docx</a>)</li> <li>3.Documentary evidence in support of the claim (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509200_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509200_8830.pdf</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509210_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.4_1659509210_8830.pdf</a>)</li> <li>5.Any additional link (<a href="http://www.pcpsujain.com/index.php">http://www.pcpsujain.com/index.php</a>)</li> </ol>	<p>Provide th Document in support water har Waste wat 3. Reserv bore wells Economica reduced w the year 2</p>
<p>7.1.6</p>	<p><b>Institution is committed to encourage green practices that include:</b></p> <ol style="list-style-type: none"> <li><b>1. Encouraging use of bicycles / E-vehicles</b></li> <li><b>2. Create pedestrian friendly roads in the campus</b></li> <li><b>3. Develop plastic-free campus</b></li> <li><b>4. Move towards paperless office</b></li> <li><b>5. Green landscaping with trees and plants</b></li> </ol> <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Videos / Geotagged photographs related to Green Practices adopted by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.6_1659509528_8830.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.6_1659509528_8830.docx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.6_1659509746_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.6_1659509746_8830.pdf</a>)</li> </ol>	<p>Provide th and releva papers for made. Pro Snap shot document exclusive s packages paperless</p>

7.1.7	<p><b>Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</b></p> <p><b>7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="274 324 1340 477"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.0</td> <td>3.0</td> <td>3.0</td> <td>3.0</td> <td>3.0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Income Expenditure statement on green initiatives, energy and waste management (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.7_1659510710_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.7_1659510710_8830.pdf</a>)</p> <p>2.Data as per Data Template (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.7_1659510654_8830.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.7_1659510654_8830.xlsx</a>)</p> <p>3.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3.0	3.0	3.0	3.0	3.0	Provide the Expenditure on green initiatives and waste management highlighted in green in the year 2017-18, 2018-19, 2019-20, 2020-21.
2020-21	2019-20	2018-19	2017-18	2016-17								
3.0	3.0	3.0	3.0	3.0								
7.1.9	<p><b>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</b></p> <ol style="list-style-type: none"> <li><b>Code of Conduct is displayed on the institution's website</b></li> <li><b>Students and teachers are oriented about the Code of Conduct</b></li> <li><b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li><b>Professional ethics programmes for students, teachers, administrators and other staff are organized periodically</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.9_1659511072_8830.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112262/7.1.9_1659511072_8830.pdf</a>)</p> <p>2.Link for additional information (<a href="http://www.pcpsujjain.com/">http://www.pcpsujjain.com/</a>)</p>	Provide the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University for the year 2020-21. Link to the Code of Conduct of the institution.										